



O.N.L.I.N.E

Our New Life in Noxious Epidemic

2020-1-ES01-KA226-SCH-095196

TRADITIONAL VS AUTHENTIC ASSESSMENT

<https://onlinedigischools.wixsite.com/sitem>

**PAKRUOJO JUOZO PAKALNIO MUZIKOS
MOKYKLA**

TRADITIONAL VS AUTHENTIC ASSESSMENT

Assessment is the process of finding out how well students have mastered the curriculum.



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TRADITIONAL ASSESSMENT

- these types of tests (multiple choice ,similar to standardized tests) are very low*
- they emphasize memory over more complex skills with a focus on grades and ranking*
- Based on psychometric theories of the 1950s*



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TRADITIONAL ASSESSMENT

-Individuals have developed specific and general abilities that can be measured by written tests and will predict /correlate in practice



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-the formats of these items tend to be very similar to each other

-the conditions under which the tests are given are also standardized (for ex; amount of time , no talking .)

-Produce results that are comparable between groups,(class to class) but it also tends to make testing highly artificial when compared to what scientists or anyone actually does in real life.

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ALTERNATIVE / AUTHENTIC ASSESSMENT

*Uses activities that reveal what students can do
,emphasizing their strengths instead of their weaknesses.*



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*Alternative assessment instruments are designed and structured
differently and are graded and are scored differently*

*Since they are performance based ,sometimes called performance
assessments*

*Can be difficult to use when it comes to comparing a large group of
students*

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ALTERNATIVE / AUTHENTIC ASSESSMENT



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-works well in learner centred classrooms since they are based on the idea that students can evaluate their own learning and learn from the evaluation process

-built around topics or issues of interests to the students

-replicate real world communication context and situations

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ALTERNATIVE / AUTHENTIC ASSESSMENT



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-involve multi-stage tasks and real problems that require creative use of language rather than simple repetition

-require learners to produce a quality product or performance

-evaluation criteria and standards are known to the students

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ALTERNATIVE / AUTHENTIC ASSESSMENT



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-involve interaction between the assessor (instructor / peers/ self) and the person being assessed

-allow for self-regulation ,self-evaluation and self-correction

-methods include checklist ,portfolios,journals ...

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TRADITIONAL ASSESSMENT

- Generally relies on forced choice and written measures*
- relies on proxy measures of students learning to represent target skill*
- encourages memorization of correct answers*
- goal is to measure acquisition of knowledge*
- curriculum directs assessment*
- emphasis on developing a body of knowledge*
- promotes "what" knowledge*
- provides a one-time snapshot of student understanding*
- emphasizes competition*
- targets simplistic skills or tasks in a concrete ,singular fashion*
- priority on summative outcomes or product*



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AUTHENTIC ASSESSMENT

- promotes integration of various written and performance measures***
- relies on direct measures of target skills***
- encourages divergent thinking in generating possible answers***
- goal is to enhance development of meaningful skills***
- assessment directs curriculum***
- emphasis on ensuring proficiency at real-world tasks***
- promotes "how" knowledge***
- provides an examination of learning over time***
- emphasises cooperation***
- prepares students for ambiguities and exceptions that are found in realistic problem settings***
- priority on the learning sequency or process***



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